

# Scott County Center for Lifelong Learning GED INSTRUCTORS STUDY CIRCLE

PURPOSE: To increase  
student outcomes by  
improving program  
instruction.



# Study Circle Included:

- Weekly meetings
- Sharing of best practices learned from PD courses and experiences in the classroom
- Reviewing and implementing information from News to Use and other resources
- Reviewing journal articles or adult learning resources
- Capturing meeting highlights e-mailed to all instructors/director
- Evaluating teaching methods using best practices
- Most Important! Study circle guided by needs of instructors

# Study Circle Outcomes:

- Self-Directed Activity for all participants for PD
- Implemented best practices in program curriculum
- Developed standard Syllabus for GED classes
- Standardized GED student instruction for classes
- Implemented Pre-GED Class
- Developed Pre-GED Skills Checklist
- Began development of lesson plans to include authentic material
- Implemented student study groups
- Developed student Contract of Commitment
- Developed Student Orientation Handbook

**GED Class Syllabus**  
**502-863-6855**

**Monday, 11 August, 2008**

**Make Name Tents**

**Introductions & Class Rules**

**Hand out Notebooks and Folders**

**Complete Student Paperwork in Folders**

**Writing: 1st Assignment**

- ♦ **Essay: What are your short term goals?**

**Math Basics Review**

- ♦ **Complete Multiplication Table**
- ♦ **Complete Division Worksheet**

**Tuesday, 12 August, 2008**

**Learning Disabilities Review**

**Computer Lab Assignment**

**VARK Assessment & Email Account**

**Math: Book, Number Power #2**

- ♦ **Understanding Fractions, Pg 11-13**
- ♦ **Reducing Fractions, Pg 16-17**

**Political Cartoons: Pg 121-123**

**The Writing Process, 2nd Assignment**

- ♦ **Brain Storming, Webbing & Outlining**
- ♦ **Essay: Legalize Gambling in KY**



# PRE-GED SKILLS CHECK LIST

Student: \_\_\_\_\_

## Reading

- ☐ Student can read and comprehend 4-5 paragraph excerpts with little difficulty.
- ☐ Student can read and comprehend schedules, flyers, and job postings 90% of the time.

## Language Arts/Writing

- ☐ Student can formulate a sentence with appropriate subject and verb agreement 80% of the time.
- ☐ Student understands adverbs, conjunctions and other parts of speech as needed.
- ☐ Student understands singular and possessive nouns and pronouns.
- ☐ Student understands homonyms.
- ☐ Student understands the mechanics of contractions.
- ☐ Student understands the basics of capitalization and punctuation using Commas 70% of the time.
- ☐ Student can write a complete 2-3 sentence paragraph when given a specific subject to write 80% of the time.

# CONTRACT OF COMMITMENT

**Congratulations, now that you have completed 12 hours of instruction, you have reached a pivotal point in your quest to earn a General Education Diploma. According to federal and state laws, your name has now been entered in the Adult Education Reporting Information Network.**

**By signing this “Contract of Commitment” you are making a pledge to attend class on a regular basis, apply yourself on all assignments and complete the entire GED course curriculum to the best of your ability. Also, according to policy, if you have three unexcused absences within a four week class period you will no longer be allowed to attend class. You will have the option of taking an online GED course until the next instructor led GED class begins.**

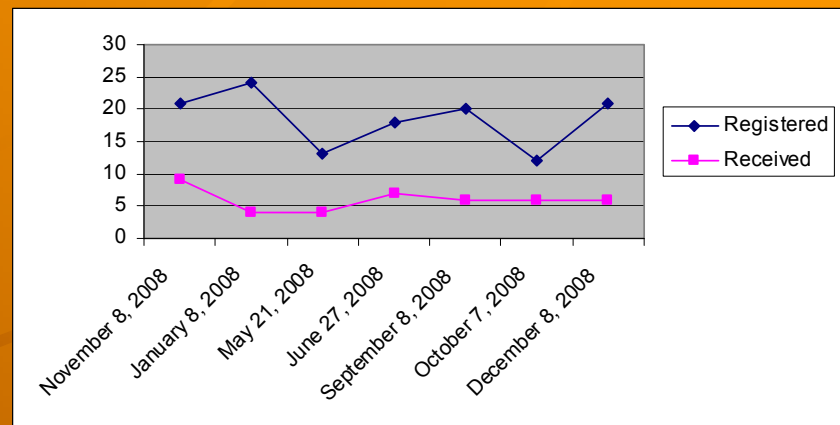
**Student's Signature & Date** \_\_\_\_\_

**Instructor's Signature & Date** \_\_\_\_\_

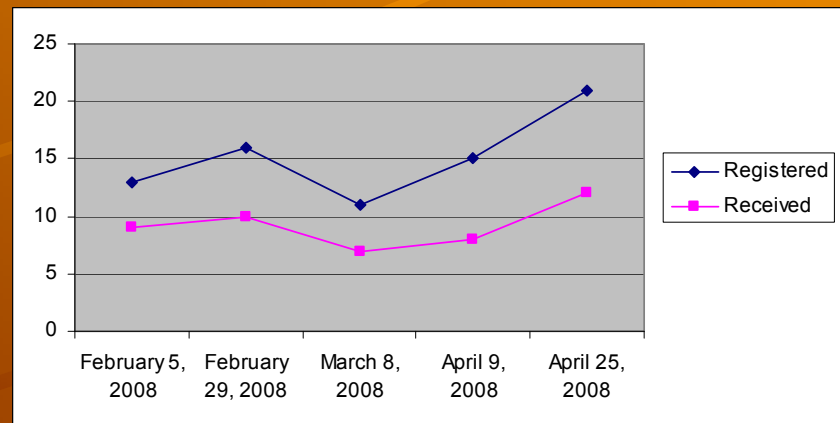
# Results

- 👤 27% increase in GED obtainment after implementation of GED standardized curriculum developed by study circle participants.

## BEFORE



## AFTER



# OVERALL PROGRAM INCREASE IN GED ACHIEVEMENT

- ✦ For the year 2007-2008 year, our program GED achievement rate more than doubled (235%).



Study Circle included: Kay Combs, Ken Hale,  
MegAnn Leigh, and Larry Hammer